

Construction 3: Bisect a Segment

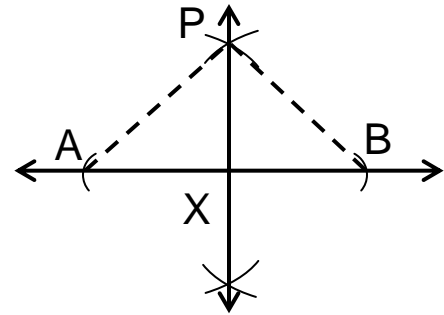
Given: Line n containing point X .

1. Place the point of the compass on X and make intersecting arcs on line n on each side of X . Label these points A and B .
1. Place the point of the compass at A and then at B , making intersecting arcs above and below the line segment.
2. Connect the two intersecting points to form the line perpendicular to line n at the point B . (The line will also be the bisector of \overline{AB} .)

**To prove the construction, we must show that the angle formed through our construction is a right angle.

Justification:

Show that $\angle PXA$ is a right angle, and thus the lines are perpendicular
($\overleftrightarrow{PX} \perp \overleftrightarrow{AB}$)

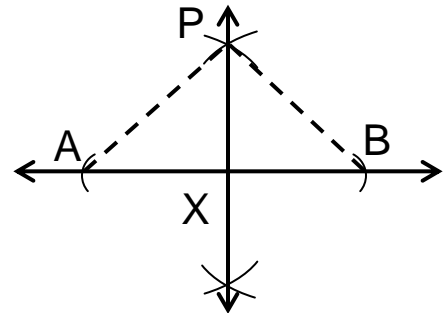


Statement	Reason
1. \overleftrightarrow{AB} contains point X	1. Given
2. $\overline{PA} \cong \overline{PB}$, $\overline{AX} \cong \overline{BX}$	2.
3. $\overline{PX} \cong \overline{PX}$	3.
4. $\triangle PAX \cong \triangle PBX$	4.
5. $\angle PXA \cong \angle PXB$	5.
6. $\angle PXA$ & $\angle PXB$ form a linear pair	6.
7. $\angle PXA$ & $\angle PXB$ are supplementary	7.
8. $\angle PXA$ is right angle	8.
9. $\overleftrightarrow{PX} \perp \overleftrightarrow{AB}$	9.

Solution:

Justification:

Show that $\angle PXA$ is a right angle, and thus the lines are perpendicular ($\overleftrightarrow{PX} \perp \overleftrightarrow{AB}$)



Statement	Reason
1. \overleftrightarrow{AB} contains point X	1. Given
2. $\overline{PA} \cong \overline{PB}$, $\overline{AX} \cong \overline{BX}$	2. Radii of \cong circles \cong
3. $\overline{PX} \cong \overline{PX}$	3. Reflexive
4. $\triangle PAX \cong \triangle PBX$	4. SSS
5. $\angle PAX \cong \angle PBX$	5. Def. of $\cong \triangle$'s
6. $\angle PXA$ & $\angle PXB$ form a linear pair	6. Def. of linear pair
7. $\angle PXA$ & $\angle PXB$ are supplementary	7. \angle 's that form a linear pair are supp. (4.3)
8. $\angle PXA$ is right angle	8. Congruent supplementary \angle 's are right angles (4.6)
9. $\overleftrightarrow{PX} \perp \overleftrightarrow{AB}$	9. Def. of perpendicular

Construction 9: Copy a triangle.

Given: $\triangle ABC$

Construct: A triangle congruent to $\triangle ABC$

1. Draw a line. Choose a point on the line and call it A' .
2. Using a compass, measure length AB . Place the point of the compass at A' and mark off a segment congruent to AB on the line. Call the point B' .
3. Using measure AC and using A' as center, construct an arc above $A'B'$.
4. Repeat step 3, using measure BC with B' as center.
5. The arcs intersect at a point. Call it C' . Connect C' with A' and B' to form a triangle congruent to the original triangle.

Construction 10: Copy a polygon.

Given: A polygon

Construct: A polygon congruent to the given polygon

1. Subdivide the given polygon into triangles.
2. Copy one of the triangles (construction 9).
3. Copy adjacent triangles until the polygon is complete.

Construction 11: Construct a line parallel to a given line through a point not on the line.

Given: Line k and point A not on line k .

Construct: A line containing the point A that is parallel to line k .

1. Draw a line that goes through point A and intersect the given line at point B .
2. Construct an angle, $\angle BAE$, congruent to $\angle ABC$, so that E and C are in opposite half-planes (construction 4).
3. The two angles will be congruent alternate interior angles, thus AE is parallel to K by the Parallel Postulate.

Chapter 7 Vocabulary:

altitude

centroid

circumcenter

concurrent lines

exterior angle of a
triangle

HACongruence Theorem

Hinge Theorem

HL Congruence
Theorem

incenter

LA Congruence Theorem

LL Congruence Theorem

longer side inequality

median of a triangle

orthocenter

remote interior angle

triangle inequality

section 8.1

Definition:

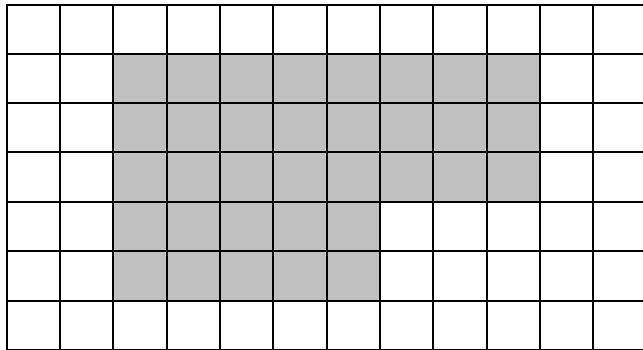
The area of a region is the number of square units needed to cover it completely.

***Note:** We find the area of regions, not the polygon itself. A polygonal region is the union of the polygon and its interior.

Linear measure is one-dimensional

Area measure is two-dimensional

Example:



Area = 34 square units

Area Postulate (8.1): Every region has an area given by a unique positive real number.

(An area can't have 2 different areas)

Congruent Regions Postulate (8.2): Congruent regions have the same area.

Area of Square Postulate (8.3): The area of a square is the square of the length of one side: $A = s^2$

Area Addition Postulate (8.4): If the interior of 2 regions do not intersect, then the area of the union is the sum of their areas.

Theorem 8.1: The area of a rectangle is the product of its base and height: $A = bh$

Sample Problems:

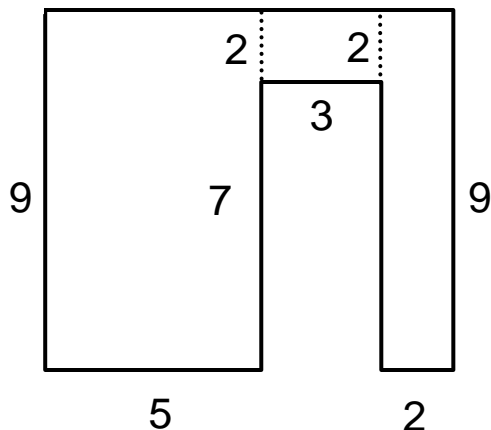
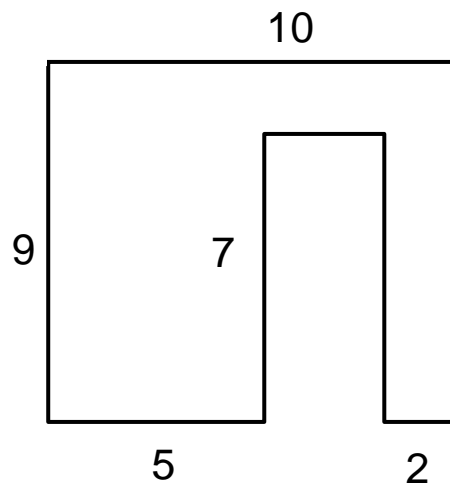
1. Find the area of a rectangle that measures 6' x 12'

$$A = bh = 6(12) = 72 \text{ sq. ft.}$$

2. Find the area of a square with side 5 mm.

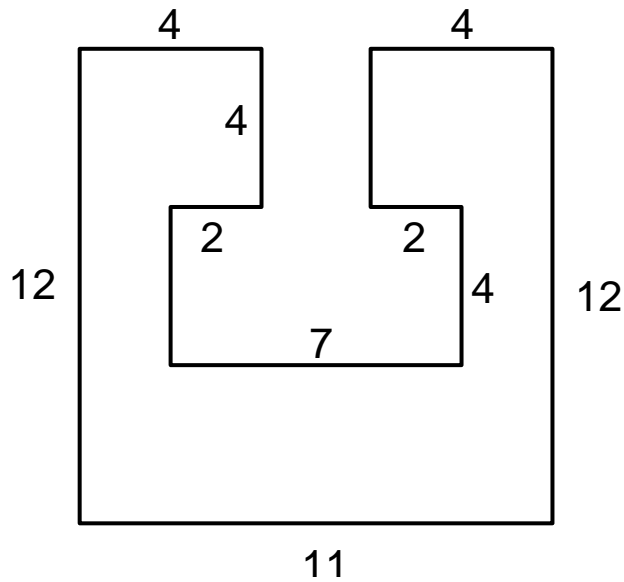
$$A = s^2 = 5^2 = 25 \text{ mm}^2$$

3. Find the area of the following region.

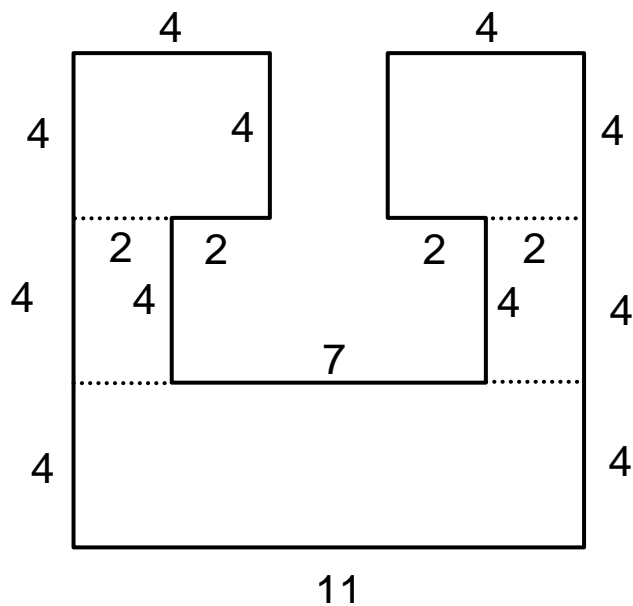


$$\begin{aligned} \text{Area} &= (9 \times 5) + (3 \times 2) + (9 \times 2) \\ \text{Area} &= 45 + 6 + 18 \\ \text{Area} &= 69 \text{ sq. units} \end{aligned}$$

4. Find the area of the following region:



Answer:



$$\begin{aligned} \text{Area} &= 2(4 \times 4) \\ &\quad + 2(2 \times 4) \\ &\quad + 1(4 \times 11) \end{aligned}$$

$$\text{Area} = 32 + 16 + 44$$

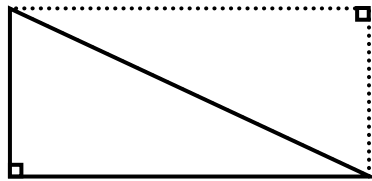
$$\text{Area} = 92 \text{ sq. units}$$

5. A rectangle has a base of 16 feet and an area of 128 square feet. What is the height of the rectangle?

$$\begin{aligned}A &= bh \\ \frac{128}{16} &= \frac{16h}{16} \\ h &= 8 \text{ ft.}\end{aligned}$$

section 8.2

Theorem 8.2: The area of a right triangle is one-half of the product of the lengths of the legs: $A = \frac{1}{2}bh$



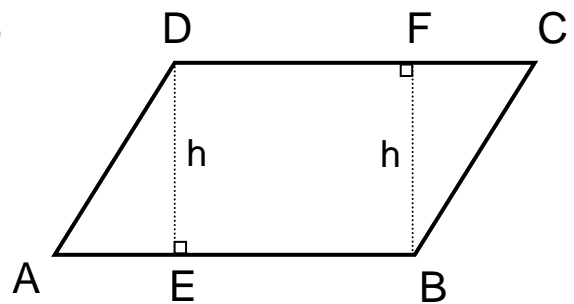
Theorem 8.3: The area of a parallelogram is the product of the base and the altitude: $A = bh$

Note: The altitude is a perpendicular line from the base to the opposite side.

Given: Parallelogram ABCD

Draw: Altitudes DE and FB

Prove: $A = bh$

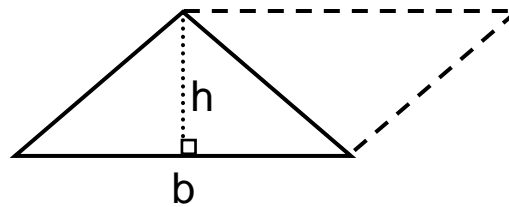


Statement

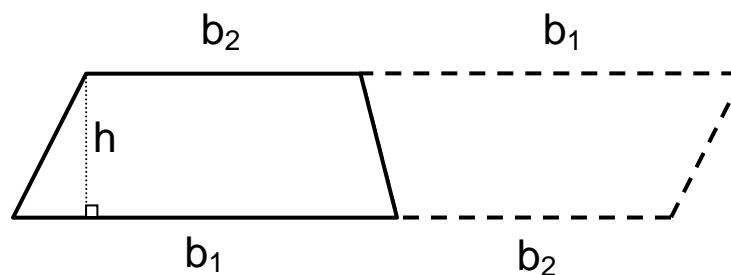
Reason

1. Parallelogram ABCD	1. Given
2. $\overline{BC} \cong \overline{AD}$	2. Opposite sides \cong
3. $\angle A \cong \angle C$	3. Opposite angles \cong
4. $\overleftrightarrow{DE} \perp \overleftrightarrow{AB}; \overleftrightarrow{BF} \perp \overleftrightarrow{CD}$	4. Def. of altitudes
5. $\angle AED$ and $\angle CFB$ are right angles	5. Def. of perpendicular
6. $\triangle ADE \cong \triangle CBF$	6. HA (or SSS)
7. Area $\triangle ADE = \frac{1}{2}(AE)h$	7. Area rt. \triangle Thm.
8. Area $\triangle CBF = \frac{1}{2}(AE)h$	8. Congr. Regions Post.
9. Area BEDF = (BE)h	9. Area of Rect. Thm.
10. Area ABCD = Area $\triangle ADE$ + Area $\triangle CBF$ + Area BEDF	10. Area Add. Post.
11. Area ABCD = $\frac{1}{2}(AE)h$ + $\frac{1}{2}(AE)h$ + (BE)h	11. Substitution (steps 7,8,9 into 10)
12. Area ABCD = (AE+BE)h	12. Distributive Prop.
13. AE + BE = AB = b	13. Def. of betweenness
14. Area ABCD = bh	14. Subst. (step 13 into 12)

Theorem 8.4: The area of a triangle is one-half of the base times the height: $A = \frac{1}{2}bh$



Theorem 8.5: The area of a trapezoid is one-half the product of the altitude and the sum of the lengths of the bases: $A = \frac{1}{2}(b_1 + b_2)h$



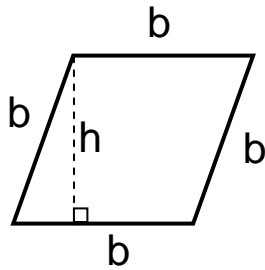
Area of the parallelogram = $(b_1 + b_2)h$

Area of Trapezoid is $\frac{1}{2}$ of the area of the parallelogram

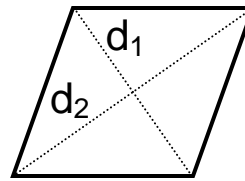
Area of the trapezoid = $\frac{1}{2}(b_1 + b_2)h$

****Note:** Since rectangles, parallelograms, rhombi, and squares are all trapezoids, the formula for the area of a trapezoid should work with all of these regions, too.

Theorem 8.6: The area of a rhombus is one-half of the product of the lengths of the diagonals: $A = \frac{1}{2} d_1 d_2$



$$A = bh$$



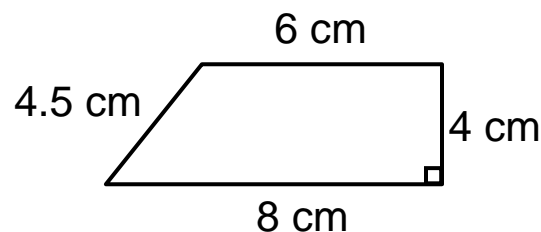
$$A = \frac{1}{2} d_1 d_2$$

Summary of Area

Figure	Formula
rectangle	$A = bh$
square	$A = s^2$
triangle	$A = \frac{1}{2} bh$
parallelogram	$A = bh$
trapezoid	$A = \frac{1}{2}(b_1 + b_2)h$
rhombus	$A = bh$ or $A = \frac{1}{2} d_1 d_2$

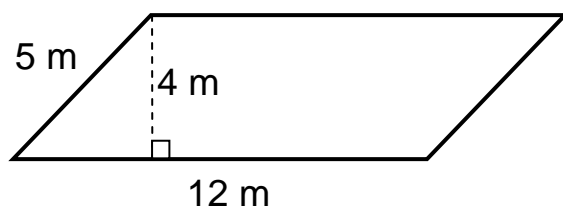
Sample Problems: Find the areas.

1.



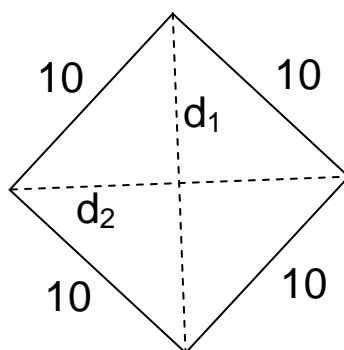
$$A = \frac{1}{2} (6+8)(4) = \frac{1}{2}(14)(4) = 28 \text{ cm}^2$$

2.



$$A = bh = 12(4) = 48 \text{ m}_2$$

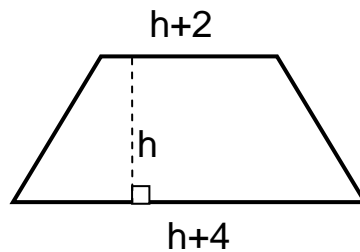
3.



$$\begin{aligned}d_1 &= 16 \\d_2 &= 12\end{aligned}$$

$$A = \frac{1}{2} d_1 d_2 = \frac{1}{2}(16)(12) = 8(12) = 96 \text{ sq. units}$$

4. The bases of a trapezoid are 2 and 4 feet longer than the height respectively. If the area is 54 sq. feet, find the height.



$$\text{Area} = \frac{1}{2}([h+2] + [h+4])h$$

$$\text{Area} = \frac{1}{2}(2h + 6)h$$

$$\text{Area} = \frac{1}{2} h(2h + 6)$$

$$\text{Area} = h^2 + 3h$$

- Since Area = 54, we have

$$54 = h^2 + 3h$$

$$h^2 + 3h - 54 = 0$$

$$(h+9)(h-6) = 0$$

$$h+9 = 0 \text{ or } h-6 = 0$$

$$h = -9 \text{ or } h = 6$$

- Since distance can't be negative,
height = 6 feet