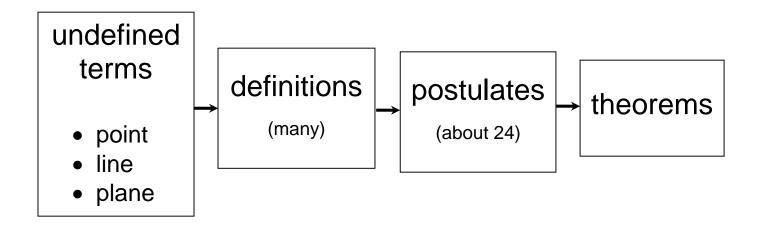
**Geometry** is the study of points, line, and planes and the figures they form.

Geometry has 3 undefined words: point, line, plane.



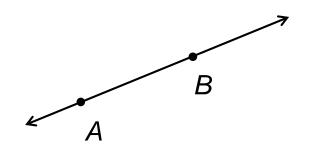
- A point shows an exact location in space.
- A <u>line</u> is a set of points that extends infinitely in both directions.

(2 points determine a line)

• A <u>plane</u> is a flat surface that extends in all directions infinitely

(3 points not on the same line determine a plane.)

### **Definitions:**

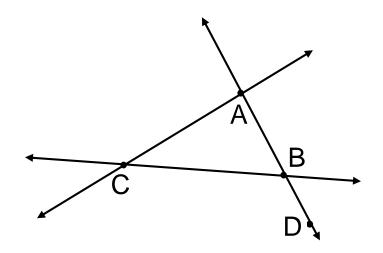


<u>segment</u> – a part of a line consisting of 2 endpoints and the points between them

## notation: AB

<u>ray</u> – a part of a line consisting of one endpoint and extending infinitely in one direction.

<u>notation</u>:  $\overrightarrow{AB}$  is the ray having A as its endpoint.  $\overrightarrow{BA}$  is the ray having B as its endpoint.



## **Practice Problems:**

1.Name a line through A.

 $\overrightarrow{AB}$ ,  $\overrightarrow{AC}$ ,  $\overrightarrow{AD}$ , or  $\overrightarrow{BA}$ ,  $\overrightarrow{CA}$ ,  $\overrightarrow{DA}$ 

2.Name a segment with endpoint B.

 $\overline{BC}$ ,  $\overline{BA}$ ,  $\overline{BD}$  or  $\overline{CB}$ ,  $\overline{AB}$ ,  $\overline{DB}$ 

3.Name 2 rays with endpoint C.

 $\overrightarrow{CA}$  or  $\overrightarrow{CB}$ 

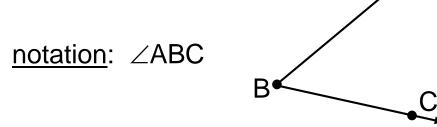
4. Name the line that contains point D in 3 ways.

$$\overleftrightarrow{AD}$$
 ,  $\overleftrightarrow{AB}$  ,  $\overleftrightarrow{BD}$  or  $\overleftrightarrow{DA}$  ,  $\overleftrightarrow{BA}$  ,  $\overleftrightarrow{DB}$ 

5. Name the plane.

## **Definition:**

angle – 2 rays with the same endpoint The endpoint is called the <u>vertex</u>. Each ray is called a <u>side</u>.



## **Measuring angles with Protractors:**

protractor - instrument for measuring angles

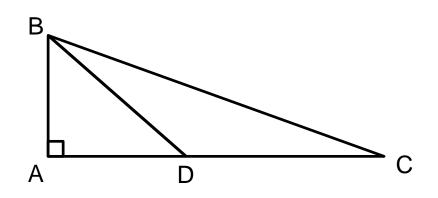
<u>degree</u> – unit of measure (equals 1/180 of a semicircle)

Instead of writing: "the measure of  $\angle B = 30^{\circ}$ " we write: "m $\angle B = 30^{\circ}$ "

## **Classifying Angles According to their Measure:**

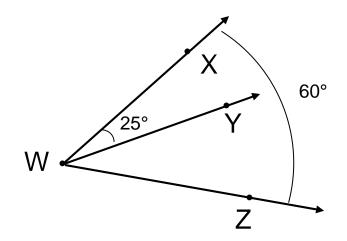
Angle name	Angle measure
acute angle	$0 < x < 90^{\circ}$
right angle	$x = 90^{\circ}$
obtuse angle	$90^{\circ} < x < 180^{\circ}$
straight angle	$x = 180^{\circ}$

#### **Practice Problems:**



Answers1.Name a right angle. $\angle A$ 2.Name an obtuse angle. $\angle BDC$ 3.Name an acute angle. $\angle ABD, \angle ABC, \angle ABC, \angle BCD, \angle ADB$ 4.Name a straight angle. $\angle ADC$ 

Sample Problem: Find m∠YWZ.

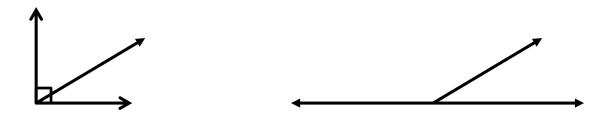


Solution:  $m \angle YWZ = 60^{\circ} - 25^{\circ} = 35^{\circ}$ 

## **Definitions:**

Two angles are <u>complementary</u> if the sum of their angle measures is 90°.

Two angles are <u>supplementary</u> if the sum of their angle measures is 180°.



# **Sample Problems**: Let $m \angle A = 58^{\circ}$ . Find the following measures:

1. The supplement of  $\angle A$ .

answer: 122°

2. The complement of  $\angle A$ .

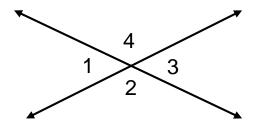
answer: 32°

#### **Definition**:

Intersecting lines – lines that cross at one point

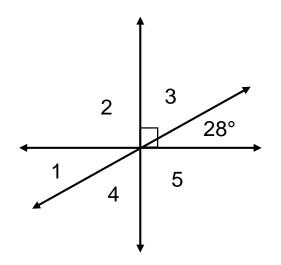
Adjacent angles – angles that share a common side and endpoint.

<u>Vertical angles</u> – angles formed by 2 intersecting lines, such as  $\angle 1$  and  $\angle 3$  or  $\angle 2$  and  $\angle 4$ .



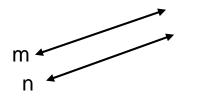
**Definition**:

Sample Problems: Find the missing measures.



## **Definition**:

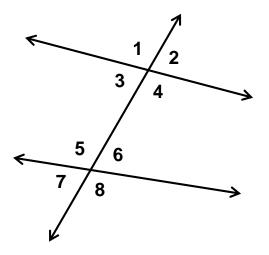
Parallel lines – lines in the same plane that never intersect. (symbol: //)



m // n

A transversal is a line that intersects two or more lines.

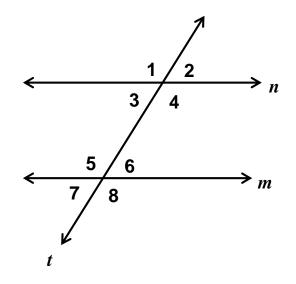
Terms for angles formed when a transversal intersects 2 lines:



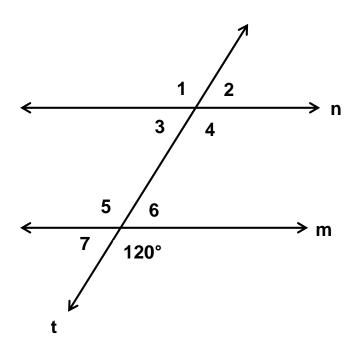
 $\angle 3$  and  $\angle 6$  are <u>alternate</u> <u>interior angles</u>  $\angle 1$  and  $\angle 8$  are <u>alternate</u> <u>exterior angles</u>  $\angle 2$  and  $\angle 6$  are <u>corresponding</u> <u>angles</u>

# If the lines *n* and *m* are parallel,

- The alternate interior angles are equal.
- The alternate exterior angles are equal.
- The corresponding angles are equal.



**Sample Problems**: Find the missing measures if lines *n* and *m* are parallel.



### Definitions

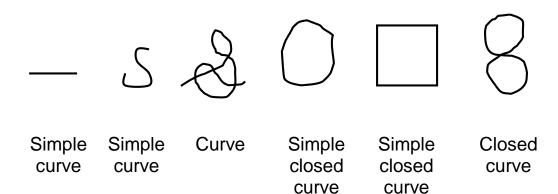
<u>curve</u> – a continuous set of points (can be "straight")

closed curve - begins and ends at the same point

<u>simple curve</u> – doesn't intersect itself (unless starting and ending points coincide)

simple closed curve – a simple curve that is also a closed curve

## Examples of curves:



## Polygons

### **Definitions**:

polygon – a simple closed curve that consists only of segments

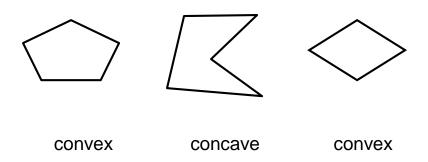
side of a polygon – one of the segments that defines the polygon

vertex – the endpoint of the side of a polygon

#### **Types of Polygons:**

<u>convex set</u> – every interior angle is less than 180°

<u>concave set</u> – at least one interior angle is greater than 180° (The "cave in.")



## **Definition**:

<u>Regular polygon</u> – all sides are the same length and all angles are the same measure. (Use hash marks to show this.)

## **Polygon Classification**

Number of sides	Name of polygon
3	triangle
4	quadrilateral
5	pentagon
6	hexagon
7	heptagon
8	octagon
9	nonagon
10	decagon
11	hendecagon
12	dodecagon
n	<i>n</i> -gon

## **Triangles** (polygon with 3 sides)

## Classifying triangles by their angles:

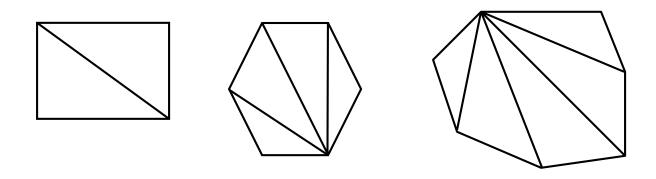
- An <u>acute triangle</u> has 3 acute angles.
- A right triangle has a right angle.
- An obtuse triangle has an obtuse angle.

## **Classifying triangles by the length of their sides:**

- A <u>scalene triangle</u> has no congruent sides.
- An isosceles triangle has at least 2 congruent sides.
- An equilateral triangle has 3 congruent sides.

# **Important Fact:** The sum of the measures of a triangle is 180°.

To find the sum of the measures of any other polygon, we divide the polygon into triangles. Since each triangle equals 180°, multiply the number of triangles times 180° for the total measure of all angles.



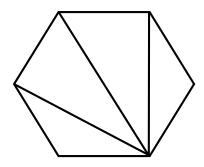
4 sides = 2  $\Delta$ 's 6 sides = 4  $\Delta$ 's 7 sides = 5  $\Delta$ 's

- \*\*\*In general, there are *n*-2 triangles formed if a figure has *n* sides.
- \*\*\*The total angle measure of a polygon of n sides is 180(n-2).

#### **Interior Angle Measure:**

If the polygon is regular, then to find the measure of each angle, take the total angle measure and divide it by the number of angles: 180(n-2)

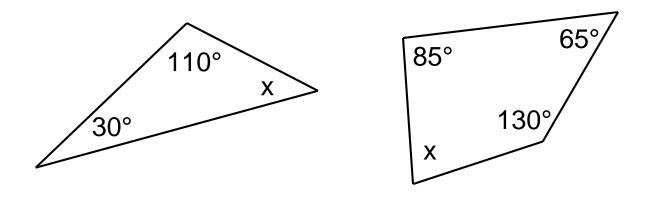
### Example:



6 sides = 4 triangles $4 \cdot 180 = 720$ 

 $720^{\circ} \div 6$  angles =  $120^{\circ}$ 

Sample Problems: Find the missing measures.



 $x = 40^{\circ}$ 

 $x = 80^{\circ}$ 

#### **Quadrilaterals** (polygon with 4 sides)

#### **Classifying quadrilaterals:**

<u>trapezoid</u> – at least one pair of parallel sides <u>parallelogram</u> –2 pairs of parallel sides <u>rectangle</u> – a parallelogram with 4 right angles <u>rhombus</u> – a parallelogram with 4 congruent sides <u>square</u> – a rectangle with 4 congruent sides