

## Week 15 Pre-Calc Assignment:

Day 1: pp. 376-379 #1-29 odd

Day 2: pp. 376-379 #31-37 odd, 43-53 odd, 59, 61, 69, 71, 75

Day 3: pp. 384-386 #1-41 odd

Day 4: pp. 384-386 #45-63 odd, 69-73 odd, 97-103 odd

### Notes on Assignment:

#### Pages 376-379:

- #1-5: Substitute the values into the equation and make sure the equation is true.
- #7-19: There are no restriction on the answers, so make sure you put  $+2n\pi$  or  $+n\pi$  (whichever is appropriate for your trig function).
- #21-31: Notice that there is a restriction on these. Your answers must be on the interval  $[0, 2\pi)$ .
- #33-37: Solve for the argument first, then solve for  $x$ . Remember to include the  $+2n\pi$  or  $+n\pi$  (whichever is appropriate for your trig function).
- #45-53: To solve an equation graphically using a graphing calculator, you graph each side separately and then see where the graphs intersect. In the case of these problems, all but #47 have zero on the right side. If you graph  $y=0$  you just get the  $x$ -axis. That means that what you are really looking for are the  $x$ -intercepts of your other equation. You can use the [TRACE] function to find these, or use [CALC] [zero] to find the  $x$ -intercepts. For #47, you will graph the left and right sides separately, and then use the [CALC] [intersect] function to see where the 2 graphs intersect.
- #59-61: Solve these by factoring, but then take the inverse trig function ( $\sin^{-1}$ ,  $\cos^{-1}$ ,  $\tan^{-1}$ , etc.) of both sides to finish.
- #69: Let  $y = 0$  and solve the equation. I suggest multiplying by 12 on both sides and then getting  $\cos 8t$  on one side and  $3\sin 8t$  on the other. Notice that if you divide both sides by  $\cos 8t$ , you will get  $\tan 8t$ . Continue to solve for  $\tan 8t$ . Solve for  $8t$  using  $\tan^{-1}$ . Then solve for  $t$  by dividing both sides by 8. (Note: Your restriction on  $t$  is  $0 \leq t \leq 1$ , so when solving for  $8t$ , remember that  $0 \leq 8t \leq 8$ . Use reference angles to find the angles in that range.
- #71: Put this equation into [y=] and then look at the table. For [TBLSET] have your  $x$  value start at 1 and go up by 1. Then look at your table and see which months exceed 100,000 units.

- #75a): You should know how to do this by now!
- #75b): Use [STAT] [CALC] [SinReg] to get the equation. When you see “SinReg” on your screen, enter L1, L2, Y1. (NOTE: L1 and L2 are the lists that you put your data into. You can use [2<sup>nd</sup>] [1] and [2<sup>nd</sup>] [2] for these. If you called your lists something else, then to get them on the screen you will need to press [LIST] [your list name]. For Y1 you **must** use [VARS] [Y-VARS] [Function] [Y1]. When you push [ENTER] you will get one of the equations listed in part (b). You do not need to explain your reasoning.
- #75c): The average will be shown by the line that the sine curve oscillates around. What would that line be, according to your equation?
- #75d): To see what the period is, remember that the period is  $2\pi$  divided by the coefficient of  $t$  in your equation. Also, remember that  $t$  stands for years.
- #75e): Because we entered the equation in Y1, we can hit [GRAPH] and see the graph of your model equation. (You may have to zoom or adjust your window.) To find when the rate will be 6.5% or more, use the [TRACE] feature to see when the  $y$ -coordinate is over 6.5. Look at what the  $x$ -coordinate is and what year it corresponds to. Alternatively, you can use the [TABLE] function to look at the table for the equation instead.

### Pages 384-386:

- #1-5: Use the sum and difference formulas.
- #7-13: Using the given sums and differences, use the sum and difference formulas. Pick either sine or cosine. Once you have found either the sine or cosine, then use  $\sin^2x + \cos^2x = 1$  to find the other trig function. Finally, use  $\tan x = \sin x / \cos x$  to find tangent.
- #15-21: These are the same as #7-13, but you must come up with the sum or difference that you will use.
- #23-29: These are using the sum and difference formulas in reverse.
- #31-35: These are done the same as #23-29, but after writing it in terms of the trig function, you must come up with the actual value of the expression.
- #37-49: Before doing these problems, you need to use  $\sin^2x + \cos^2x = 1$  to find  $\cos u$  and  $\sin v$ .
- #51-53: Expand using the sum and difference formulas and then simplify.

#55-63: Try expanding the trig functions that have sums and differences first.

#69-71: Expand using the sum and difference formulas and then solve the resulting equation.

#97-99: Remember that to find the inverse, exchange  $x$  and  $y$  and then solve for  $y$ .

#101-103: Remember that when the bases are the same, the log and exponential expression “undo” each other.