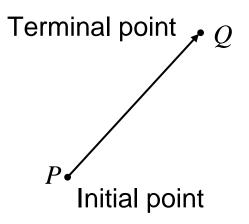
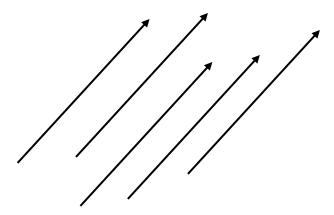
Vectors in the Plane

When quantities involve both magnitude and direction, we represent them using a <u>directed line segment</u>.



The <u>magnitude</u> (length) of the directed line segment is denoted by ||PQ|| and can be found using the distance formula.

If directed line segments have the same magnitude and direction, then they are equivalent.



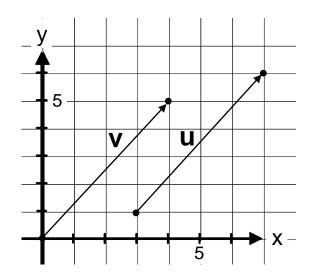
These are all _____ equivalent to PQ

Note: Directed line segments are denoted with the halfarrow notation so as not to be confused with rays (which have direction, but no magnitude). We represent the set of <u>ALL</u> equivalent directed line segments equivalent to PQ as a <u>vector \mathbf{v} in the plane</u>. It is written

$$\mathbf{v} = \overrightarrow{PQ}$$

Vectors are denoted by lowercase, boldface letters such as **u**, **v**, and **w**.

Example: Let v be the vector from (0, 0) to (4, 5) and u be the vector from (3, 1) to (7, 6). Show that v = u.



To be equivalent, the vectors must have the same magnitude, direction, and slope.

1. Compare magnitudes using the distance formula.

$$\|v\| = \sqrt{(4-0)^2 + (5-0)^2} = \sqrt{16+25} = \sqrt{41}$$
$$\|u\| = \sqrt{(7-3)^2 + (6-1)^2} = \sqrt{16+25} = \sqrt{41}$$

2. Compare the directions.

Both are directed toward the upper right.

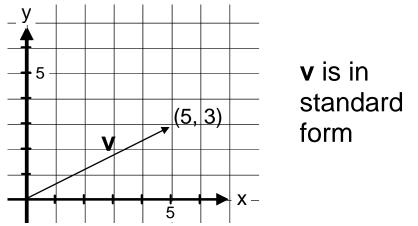
3. Find the slopes.

$$m_{v} = \frac{\Delta y}{\Delta x} = \frac{5 - 0}{4 - 0} = \frac{5}{4}$$
$$m_{u} = \frac{\Delta y}{\Delta x} = \frac{6 - 1}{7 - 3} = \frac{5}{4}$$

Since the magnitudes, slopes, and directions are the same, the vectors are equivalent.

Component Form of a Vector

The directed line segment whose initial point is the origin is often the most convenient representative of a set of equivalent directed line segments. This vector is said to be in standard form.

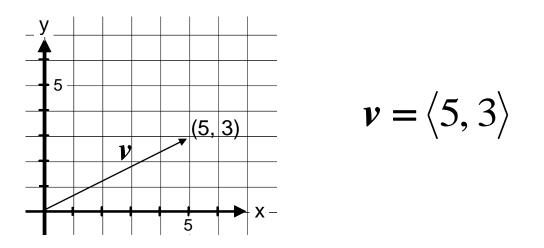


A vector in standard form can be represented by the coordinates of its terminal point. This is the <u>component</u> form of a vector **v**, written

$$\boldsymbol{v} = \left\langle v_1, v_2 \right\rangle$$

where (v_1, v_2) is the terminal point.

Note: v_1 is the x-component (horizontal component) v_2 is the y-component (vertical component)



If both the initial point and the terminal point lie at the origin, it is called the <u>zero vector</u> and is denoted by

$$\boldsymbol{\theta} = \langle 0, 0 \rangle$$

Component Form of a Vector

The component form of the vector with initial point $P = (p_1, p_2)$ and terminal point $Q = (q_1, q_2)$ is

$$\overrightarrow{\mathsf{PQ}} = \langle q_1 - p_1, q_2 - p_2 \rangle = \langle v_1, v_2 \rangle = \mathbf{v}$$

The magnitude (or length) of v is

$$\|\mathbf{v}\| = \sqrt{(q_1 - p_1)^2 + (q_{2^2} - p_2)^2} = \sqrt{v_1^2 + v_2^2}$$

If ||v|| = 1, **v** is the unit vector. Moreover, ||v|| = 0, if and only if **v** is the zero vector **0**.

<u>Definition</u>: Two vectors $\mathbf{u} = \langle u_1, u_2 \rangle$, and $\mathbf{v} = \langle v_1, v_2 \rangle$ are equal if and only if $u_1 = v_1$ and $u_2 = v_2$.

Example: Find the component form and the magnitude of the vector from (2, -4) to (5, 7).

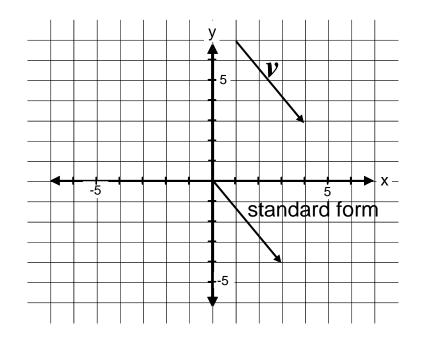
Start with the terminal point when finding the component form.

$$v = \langle 5 - 2, 7 - (-4) \rangle = \langle 3, 11 \rangle$$

$$||v|| = \sqrt{(5-2)^2 + (7-(-4))^2} = \sqrt{9+121} = \sqrt{130}$$

Example: Find the component form and magnitude of the vector v that has (1, 7) as its initial point and (4, 3) as its terminal point.

$$v = \langle 4 - 1, 3 - 7 \rangle = \langle 3, -4 \rangle$$
$$\|v\| = \sqrt{(4 - 1)^2 + (3 - 7)^2} = \sqrt{9 + 16} = \sqrt{25} = 5$$



Vector Operations

2 basic vector operations

- 1. Scalar Multiplication
- 2. Vector Addition

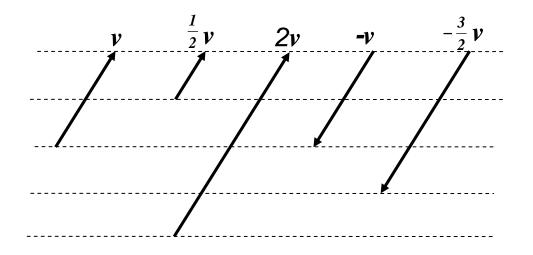
Scalar Multiplication

When multiplying a real number times a vector, we call the number a <u>scalar</u>.

The notation for scalar multiplication is $k\mathbf{u}$.

 $k\mathbf{u}$ is |k| times as long as \mathbf{u} .

When k is <u>positive</u>, then $k\mathbf{u}$ has the same direction as \mathbf{u} . When k is <u>negative</u>, then $k\mathbf{u}$ has the opposite direction as \mathbf{u} .

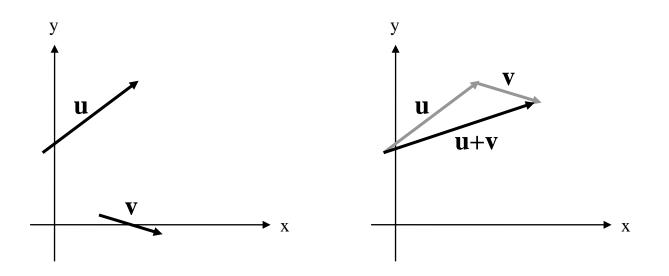


Example: Let $\mathbf{u} = \langle 3, -5 \rangle$. Find $6\mathbf{u}$.

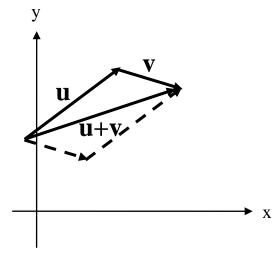
 $6\mathbf{u} = 6\langle 3, -5 \rangle = \langle (6)(3), (6)(-5) \rangle = \langle 18, -30 \rangle$

Vector Addition

To add 2 vectors geometrically, position them so that the initial point of one coincides with the terminal point of the other. The sum $\mathbf{u} + \mathbf{v}$ is the vector formed joining the initial point of \mathbf{u} to the terminal point of \mathbf{v} .

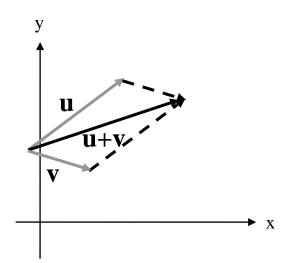


This is called the <u>parallelogram law</u> for vector addition because the vector $\mathbf{u} + \mathbf{v}$, is the diagonal of a parallelogram having \mathbf{u} and \mathbf{v} as its adjacent sides.

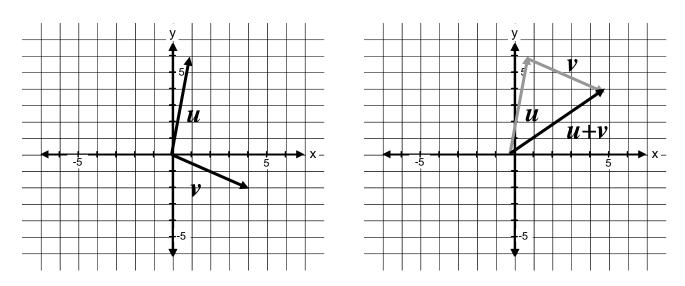


Alternate way of adding geometrically

You can also find the sum vector $\mathbf{u} + \mathbf{v}$ by joining the initial points of both \mathbf{u} and \mathbf{v} . The sum vector is the vector that shares the same initial point and forms the diagonal of the parallelogram with sides $\mathbf{u} + \mathbf{v}$.



Example: Let $\mathbf{u} = \langle 1, 6 \rangle$ and $\mathbf{v} = \langle 4, -2 \rangle$. Find $\mathbf{u} + \mathbf{v}$.



Definitions of Vector Addition and Scalar Multiplication

Let $\mathbf{u} = \langle u_1, u_2 \rangle$, and $\mathbf{v} = \langle v_1, v_2 \rangle$, be vectors and let k be a scalar (a real number).

The sum of u and v is the vector

$$\mathbf{u} + \mathbf{v} = \langle u_1 + v_1, u_2 + v_2 \rangle$$

The scalar multiple of k times **u** is the vector

$$k\mathbf{u} = k\langle u_1, u_2 \rangle$$
, = $\langle ku_1, ku_2 \rangle$,

The <u>negative</u> of \mathbf{v} is $-\mathbf{v}$ and

$$-\mathbf{v} = (-1) \mathbf{v} = \langle -v_1, -v_2 \rangle$$

The <u>difference</u> of **u** and **v** is the vector

u - **v** = **u** + (-**v**) =
$$\langle u_1 - v_1, u_2 - v_2 \rangle$$

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Example: Let $\mathbf{u} = \langle -5, 2 \rangle$ and $\mathbf{v} = \langle 6, -3 \rangle$. Find the following.

a) 4u

$$4\mathbf{u} = 4\langle -5, 2 \rangle = \langle -20, 8 \rangle$$

b) u + v

$$\mathbf{u} + \mathbf{v} = \langle -5 + 6, 2 + (-3) \rangle = \langle 1, -1 \rangle$$

c) -u

$$-\mathbf{u} = -1\langle -5, 2 \rangle = \langle 5, -2 \rangle$$

$$2\mathbf{u} - \mathbf{v} = 2\langle -5, 2 \rangle - \langle 6, -3 \rangle$$
$$= \langle -10, 4 \rangle - \langle 6, -3 \rangle$$
$$= \langle -16, 7 \rangle$$

Properties of Vector Addition and Scalar Multiplication

Let \mathbf{u} , \mathbf{v} , and \mathbf{w} be vectors and let c and d be scalars. Then the following properties are true.

1.
$$\mathbf{u} + \mathbf{v} = \mathbf{v} + \mathbf{u}$$

2. $(\mathbf{u} + \mathbf{v}) + \mathbf{w} = \mathbf{u} + (\mathbf{v} + \mathbf{w})$
3. $\mathbf{u} + \mathbf{0} = \mathbf{u}$
4. $\mathbf{u} + (-\mathbf{u}) = \mathbf{0}$
5. $c(d\mathbf{u}) = (cd)\mathbf{u}$
6. $(c + d)\mathbf{u} = c\mathbf{u} + d\mathbf{u}$
7. $c(\mathbf{u} + \mathbf{v}) = c\mathbf{u} + c\mathbf{v}$
8. $1(\mathbf{u}) = \mathbf{u}, 0(\mathbf{u}) = \mathbf{0}$
9. $||c\mathbf{v}|| = |c| ||\mathbf{v}||$

Unit Vectors

In many applications of vectors, it is useful to find a unit vector that has the same direction as a given nonzero vector **v**. To do this, divide the vector by its magnitude.

Example: If a vector is 4 units long, divide the vector by 4 so that it is now 1 unit long.

Definition: The vector \mathbf{u} is the <u>unit vector in the direction</u> of \mathbf{v} if

$$\mathbf{u} = \frac{\mathbf{v}}{\|\mathbf{v}\|} = \frac{1}{\|\mathbf{v}\|} \mathbf{v}$$

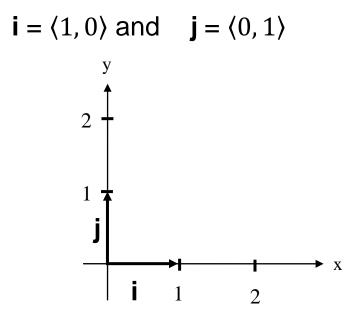
Example: Find a unit vector in the direction of $\mathbf{v} = \langle -8, 6 \rangle$.

$$\|\mathbf{v}\| = \sqrt{(-8)^2 + 6^2} = \sqrt{64 + 36} = \sqrt{100} = 10$$
$$\frac{1}{10}\mathbf{v} = \frac{1}{10}\langle -8,6\rangle = \left\langle\frac{-8}{10}, \frac{6}{10}\right\rangle = \left\langle\frac{-4}{5}, \frac{3}{5}\right\rangle$$

Example: Find the unit vector in the direction of $\mathbf{v} = \langle 3, -5 \rangle$

$$\|\mathbf{v}\| = \sqrt{3^2 + (-5)^2} = \sqrt{9 + 25} = \sqrt{34}$$
$$\frac{1}{\sqrt{34}} \mathbf{v} = \frac{1}{\sqrt{34}} \langle 3, -5 \rangle = \left\langle \frac{3}{\sqrt{34}}, \frac{-5}{\sqrt{34}} \right\rangle = \left\langle \frac{3\sqrt{34}}{34}, \frac{-5\sqrt{34}}{34} \right\rangle$$

Definition: The unit vectors +1, 0, and +0, 1, are called the standard unit vectors and are denoted by

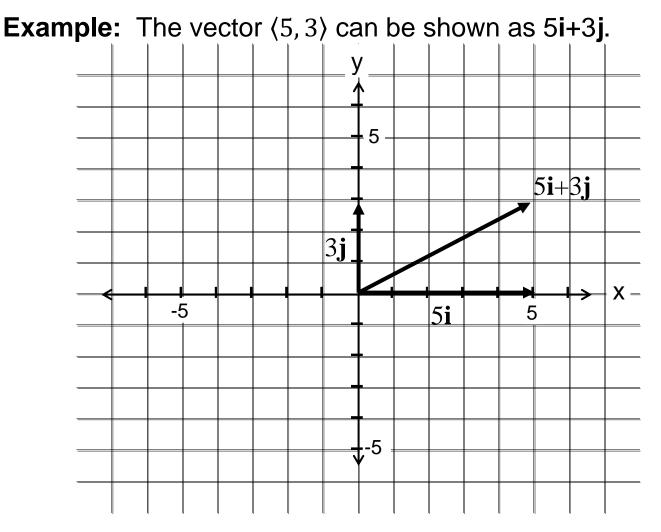


Standard unit vectors can be used to represent any vector $\mathbf{v} = \langle v_1, v_2 \rangle$ in the following way:

 $\mathbf{v} = \langle v_1, v_2 \rangle$ = $v_1 \langle 1, 0 \rangle + \langle 0, 1 \rangle v_2$ = $v_1 \mathbf{i} + v_2 \mathbf{j}$

The scalars v_1 and v_2 are called the <u>horizontal</u> and <u>vertical</u> components of **v**.

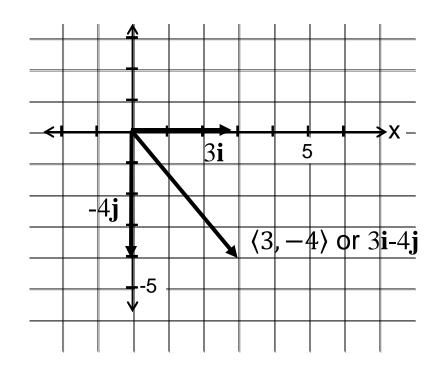
The vector sum $v_1 \mathbf{i} + v_2 \mathbf{j}$ is called a <u>linear combination of</u> <u>the vectors \mathbf{i} and \mathbf{j} </u>. Any vector in the plane can be expressed as a linear combination of \mathbf{i} and \mathbf{j} .



Remember that the sum of 2 vectors is the vector that forms the diagonal of the parallelogram with the 2 vectors as the sides.

Example: Express $\mathbf{v} = \langle 3, -4 \rangle$ as a linear combination of the vectors **i** and **j**.

$$\mathbf{v} = \langle 3, -4 \rangle = 3\mathbf{i} - 4\mathbf{j}$$



Example: Let **u** be a vector with initial point (2, -5) and terminal point (-1, 3). Write **u** as a linear combination of the standard unit vectors **i** and **j**.

First, write the component form of **u** by subtracting. (always begin with the terminal point)

$$\mathbf{u} = \langle -1 - 2, 3 - (-5) \rangle = \langle -3, 8 \rangle$$

Now write the component form as a linear combination of **i** and **j**.

$$u = \langle -3, 8 \rangle = -3i + 8j$$

Example: Let $\mathbf{v} = 3\mathbf{i} - 4\mathbf{j}$ and $\mathbf{w} = 2\mathbf{i} + 9\mathbf{j}$. Find $\mathbf{v} + \mathbf{w}$.

$$v + w = (3i - 4j) + (2i + 9j) = 5i + 5j$$

This is the vector (5, 5)

Example: Let $\mathbf{v} = 3\mathbf{i} - 4\mathbf{j}$ and $\mathbf{w} = 2\mathbf{i} + 9\mathbf{j}$. Find $\mathbf{v} - \mathbf{w}$.

$$\mathbf{v} - \mathbf{w} = (3\mathbf{i} - 4\mathbf{j}) - (2\mathbf{i} + 9\mathbf{j}) = 1\mathbf{i} - 13\mathbf{j}$$

This is the vector (1, -13)

Example: Let $\mathbf{v} = 2\mathbf{i} - 5\mathbf{j}$ and $\mathbf{w} = -3\mathbf{i} + 4\mathbf{j}$. Find $2\mathbf{v} - 3\mathbf{w}$.

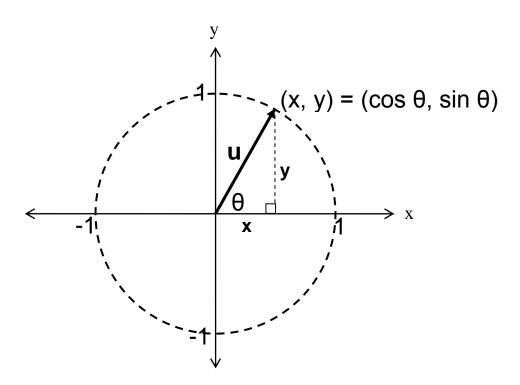
$$v - w = 2(2i - 5j) -3(-3i+4j)$$

=4i - 10j +9i - 12j
=13i-22j

This is the vector (13, -22)

Direction Angles

Consider the unit vector **u** as it is pictured below, with θ measured clockwise from the x-axis.



The unit vector **u** can be written as $\langle x, y \rangle$. Also,

$$\mathbf{u} = \langle x, y \rangle = \langle \cos \theta, \sin \theta \rangle = (\cos \theta)\mathbf{i} + (\sin \theta)\mathbf{j}$$

The angle θ is called the <u>direction angle</u> of vector **u**.

If **v** is any vector that has angle θ as its direction vector, then **v** is a scalar multiple of **u**. Then

 $\mathbf{v} = k\mathbf{u}$, where k is the magnitude (length) of \mathbf{v} .

Example: Let **u** be the unit vector with directional angle θ . Let **v** = 3i + 4j with directional angle θ .

We write **v** as a scalar multiple of **u**.

So we can write

$$\cos \theta = \frac{3}{\|v\|}$$
 and $\sin \theta = \frac{4}{\|v\|}$

Find tan θ .

$$\tan \theta = \frac{\sin \theta}{\cos \theta} = \frac{\frac{4}{5}}{\frac{3}{5}} = \frac{4}{3}$$

Notice how the tangent relates to our vector $\mathbf{v} = 3\mathbf{i} + 4\mathbf{j}$. This will happen with ALL vectors of the form $a\mathbf{i} + b\mathbf{j}$.

<u>Definition</u>: For any vector $\mathbf{v} = a\mathbf{i} + b\mathbf{j}$ with direction angle θ , the following are true:

$$\cos \theta = \frac{a}{\|v\|} = \frac{a}{\sqrt{a^2 + b^2}}$$
$$\sin \theta = \frac{b}{\|v\|} = \frac{b}{\sqrt{a^2 + b^2}}$$
$$\tan \theta = \frac{b}{a}$$

Example: Find the directional angle for $\mathbf{u} = 3\mathbf{i} + 3\mathbf{j}$.

$$\tan \theta = \frac{b}{a} = \frac{3}{3} = 1$$
 Since tangent = 1 at 45°, and u is in quadrant 1, we must have $\theta = 45^\circ$.

Example: Find the direction angle for $\mathbf{v} = 2\mathbf{i} - \mathbf{j}$.

$$\tan\theta = \frac{b}{a} = \frac{-1}{2}$$

Since this is not a known angle, take the arctan of both sides. (Remember that the angle we get will be between -90° and 90° because that is the range of arctan.)

$$\arctan(\tan\theta) = \arctan(\frac{-1}{2})$$

 $\theta \approx -27^{\circ}$

Since (2, -1) is in quadrant 4, we use the measure of -27° but we must write it as a positive angle, since direction angles are measured clockwise (which makes them positive).

$$\theta = 360^{\circ} - 27^{\circ} = 333^{\circ}$$
.

Example: Let $\mathbf{v} = -4\mathbf{i} + 5\mathbf{j}$. Find the direction angle for \mathbf{v} .

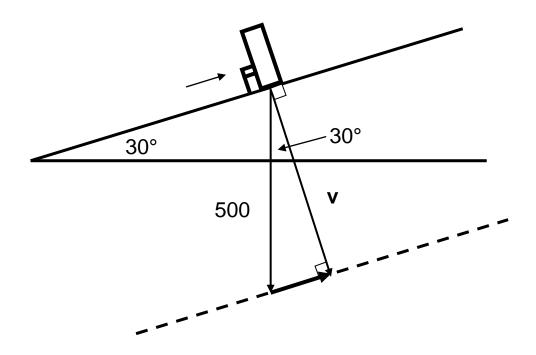
$$\tan \theta = \frac{b}{a} = \frac{5}{-4}$$
$$\arctan(\tan \theta) = \arctan(\frac{5}{-4})$$
$$\theta \approx -51^{\circ}$$

Since **v** is in Quadrant 2, we use the reference angle of 51° to find θ .

$$\theta = 180^{\circ} - 51^{\circ} = 129^{\circ}$$

<u>Applications of Vectors</u> (optional)

Example: A piano weighing 500 lb is being pushed up a ramp into the back of a truck. The ramp is a board that can support 450 lb and makes a 30° angle with the horizontal. Will the ramp support the piano?



Note: We know that both angles are 30° because of parallel lines and complementary angles.

We need to find the magnitude of the force vector \mathbf{v} , which is perpendicular to the board.

Using trigonometry, we know that

$$\cos 30^{\circ} = \frac{\|\mathbf{v}\|}{500}$$

Multiply both sides by 500 to get

$$\|\mathbf{v}\| = 500\cos 30^\circ \approx 433 \,\mathrm{pounds}$$

Since this is less than 450 pounds, the board will support the piano.